

# HILLCLIMBER HEADLINES

**URBANA JUNIOR HIGH SCHOOL** 

Ph: 937-653-1439 Principal Rob Walter rob.walter@urbanacityschools.org Asst. Principal Scott Wasserman scott.wasserman@urbanacityschools.org

FRI. MAY 14 Track CBC Finals @ Indian Lake 4:30 pm

WED. MAY 26 Field Day

THURS. MAY 27 6th & 7th Grade Recognition

FRI. MAY 28 8th Grade Promotion

MON. MAY 31 No School - Memorial Day

TUES. JUNE 1 Talent Show Last day for Students

WEDS. JUNE 2 Last day for Teachers

# MAKE UP DAYS

The 2020-2021 school calendar approved by the Urbana Board of Education includes make up days after missing five school days. With the school closure on February 16, and March 17, 2021, school will now be in session on Friday, May 28th and Tuesday, June 1st.

# Congratulations to May

# Students of the Month:

Five Points - Dezirea Huffman Gutridge - Zachary Maser Mohawk – Audrey Dawson Toll Run – Lacie Cayten UVA - Magyk Hill

#### CHROMEBOOK PAYMENTS

All Chromebook payments were due **October 23, 2020**. The scheduled payment has been placed on school fees.

# <u>May 14, 2021</u>

#### **Communication**

Schools are successful when there is strong parental and community involvement. Communication is essential to foster a positive learning environment. Students: Talk to Teachers, Counselor and/or Administrator, and PA(Student Access) Parents: PA(Parent Access), email, telephone, conferences, face to face Remind App:\_Enter 81010, Text@urbanj Download PBIS Rewards App Twitter: @urbana\_jhs

#### ATTENDANCE

Please call the school by 9:00 am if your child will not be attending 653-1439 option 1. We have voicemail, so you may leave a message 24 hours a day. If you do leave a message, **PLEASE STATE THE REASON** for the absence. A call with no reason given does not necessarily make the absence excused. If you do not have a phone, be sure to send a note with the student the next day explaining the reason for the absence.

#### Summer Feed Program

The Summer Feed Program at Urbana City Schools starts on June 2 nd . All students 18 & under eat FREE!! Breakfast & Lunch will be served in a Grab 'n' Go bag. Times & locations will be available on the District's website.

#### As Reported by Coaches

#### <u>Track</u>

The Track team competed at Northeastern In a Quad versus Northridge (KR), Cedarville, South Vienna and Legacy Christian. The Boys finished 3rd with 53 points and The Girls finished 2nd with 63 points! 27 Personal Records tonight! Congrats Climbers!! First Place Preston Wisma - 100m Dash - 12.72# The Team of: D'Marcus Bean, Julian Davis, Hayden Kelley and Preston Wisma - Boys 4x100 Relay -53.48# Julian Davis - 200m Hurdles - 30.64# Preston Wisma - 200m Dash - 26.26# Lauren Shelpman - High Jump - 4' 2"# Lyza Forson - Discus - 95' 11.5"# NEW SCHOOL RECORD! Lyza Forson - Shot Put (6lb) - 39' 0"# - NEW SCHOOL RECORD! Kenadi McKee - Pole Vault - 5'0

#### Second Place

Vincent Lightle - 1600m Run - 5:22.88# The Team of: Avari Jenkins, Kenadi McKee, Lyza Forson and Lauren Shelpman - Girls 4x100 Relay -1:00.52# Vincent Lightle - 800m Run - 2:32.87# Kenadi McKee - Long Jump - 10' 8" Emily Fisher - Discus - 72' 0"# **Third Place** Lauren Shelpman - 100m Dash - 14.59# Malichi Morales - Discus - 91' 11"# Emily Fisher - Shot Put - 27' 4" Fourth Place Avari Jenkins - 200m Dash - 32.82 Avari Jenkins - High Jump - 3' 6" Vincent Lightle - Long Jump - 13' 1.5"# Fifth Place Colt Cotner - 100m Dash - 14.87# Malichi Morales - 400m Dash - 1:18.27 Savannah Fisher - Long Jump - 7' 9" D'Marcus Bean - Long Jump - 13' 1"# Other Personal Records: Kylie Johnson - 100m Dash - 18.03 Caileigh Busch - 100m Dash - 18.15 Owen MacKendrick - 1600m Run - 6:23.62 Kylie Johnson - 400m Dash - 1:33.83 Lukaus King - 400m Dash - 1:23.52 Caileigh Busch - 800m Run - 3:39.14 Owen MacKendrick - 800m Run - 3:06.30 Colt Cotner - 200m Dash - 31.92 Zaidan Johnson - Shot Put - 27' 4" Liam O'Bryan - Shot Put - 26' 5.5" Zeke Wasson - Shot Put - 22' 5" Colt Cotner - Long Jump - 11' 1.5"

The Track Team competed at The Greenville JH Invitational and competed well going against some strong competition. Top six scored, teams present were Greenville, Celina, Richmond (IN), Covington, Vandalia - Butler, Lima West and Miami Valley School. # - Indicates a PR (personal record).

#### 1st Place

Julian Davis 200m Hurdles - 30.25#

#### 2nd Place

Vincent Lightle - 1600m Run - 5:19.26# D'Marcus Bean, Julian Davis, Hayden Kelley and Preston Kelley - 4x100m Relay - 52.78# Vincent Lightle - 800m Run - 2:37.84 Preston Wisma - 200m Dash - 27.01

#### 3rd Place

Julian Davis - 110m Hurdles - 19.67#

#### 4th Place

Preston Wisma - 100m Dash - 12.98 Lauren Shelpman - 400m Dash - 1:12.86

#### 5th Place

Emily Fisher - Discus - 68' 3"

#### 6th Place

Lauren Shelpman - 100m Dash - 14.84

Vincent Lightle, Hayden Kelley, Owen MacKendrick and Colt Cotner - 4x400m Relay - 4:53.64# Lauren Shelpman - High Jump - 4' 0" Emily Fisher - Shot Put - 27' 7.75" <u>Other Personal Records:</u> D'Marcus Bean - Long Jump - 13' 2.5"

D'Marcus Bean - 400m Dash - 1:16.48 Colt Cotner - 200m Dash - 31.74 Zaidan Johnson - Shot Put - 29' 5.75" Liam O'Bryan - Shot Put - 27' 1.5" Savannah Fisher - 400m Dash - 1:29.48 Savannah Fisher - 200m Dash - 37.53

The Champaign County MS Track and Field Championships were held at Graham, Boys placed 4th with 39 points and Girls placed 5th with 32 points. # = Personal Record

#### First Place

D'Marcus Bean, Julian Davis, Hayden Kelley and Preston Wisma - 4x100m Relay - 51.97# Lyza Forson - Discus - 84' 0" Lyza Forson - Shot Put - 38' 8"

#### Second Place

Lauren Shelpman - 100m Dash - 14.77 Preston Wisma - 100m Dash - 13.27

#### Third Place

Julian Davis - 110m Hurdles - 19.88 Vincent Lightle - 1600m Run - 5:30.41 Avari Jenkins, Kenadi McKee, Lyza Forson and Lauren Shelpman - 4x100m Relay - 1:00.44# Julian Davis - 200m Hurdles - 32.00 Vincent Lightle - 800m Run - 2:32.64#

#### Fourth Place

D'Marcus - Long Jump - 12' 7.75" Emily Fisher - Discus - 64' 10" Malichi Morales - Discus - 78' 5" Kenadi McKee - Pole Vault - 5' 6"# Zaidan Johnson - Shot Put - 28' 2.5"

#### Fifth Place

D'Marcus Bean - 100m Dash - 15.03 Hayden Kelley - 400m Dash - 1:11.28# Hayden Kelley - 200m Dash - 30.40# Lauren Shelpman - High Jump - 4' 0" Emily Fisher - Shot Put - 27' 7"

#### Other Personal Records

Kylie Johnson - 400m Dash - 1:32.49 Lukaus King - 400m Dash - 1:18.80 Caileigh Busch - 800m Run - 3:38.19 Lukaus King - 800m Run -3:08.33 Avari Jenkins - High Jump - 3' 10" Zeke Wasson 55' 4" Lukaus King - Pole Vault - 5' The Track team competed with 15 other teams in the Northeastern MS Invitational, in sometimes very rough conditions - top eight placed tonight. Boys finished 8th with 22 points. Girls finished 9th with 30 points.

# = Personal Record

#### First Place

Lyza Forson - Shot Put - 37' 7.5" Lyza Forson - Discus - 83' 6"

Second Place

Julian Davis - 200m Hurdles - 29.97#

#### Fifth Place

Hayden Kelley - 400m Dash - 1:02.39# Emily Fisher - Shot Put - 26' 3.5" Emily Fisher - Discus - 64' 5"

<u>Sixth Place</u>

Julian Davis - 110m Hurdles - 20.31 Vincent Lightle - 1600m Run - 5:30.03

#### Seventh Place

Vincent Lightle - 800m Run - 2:34.92 Vincent Lightle, Julian Davis, Lukaus King and Hayden Kelley - 4x400m R - 4:41.12# Lauren Shelpman - High Jump - 4' 0"

#### Eighth Place

Lauren Shelpman - 400m Dash - 1:12.02# Other Personal Records

Zaidan Johnson - Discus - 62' 9"

Hayden Kelley - 200m Dash - 28.90 Bella Talebi - 800m Run - 3:29.30

The track team competed against Benjamin Logan, Bethel Local Schools and Northridge (KR). Top five in an individual race placed, while the top three relay teams placed.

# = Represents a Personal RecordBoys finished 4th with 27 pointsGirls finished 3rd with 33 points

#### 1st Place

Lyza Forson, Avari Jenkins, Kenadi McKee and Lauren Shelpman - 4x100m Relay - 59.21# Julian Davis - 200m Hurdles - 30.59 Lyza Forson - Shot Put - 37' 05" Lyza Forson - Discus - 78' 08"

#### Second Place

Julian Davis - Long Jump - 15' 3"# Kenadi McKee - Pole Vault - 6' 0"# Zaidan Johnson - Shot Put - 29' 0"

#### Third Place

D'Marcus Bean, Colt Cotner, Hayden Kelley and Julian Davis - 4x100m Relay - 56.46 Kenadi McKee - Long Jump - 11' 4"#

#### Fourth Place

Vincent Lightle - 1600m Run - 5:17.55# Lauren Shelpman - 400m Dash - 1:12.70 Hayden Kelley - 400m Dash - 1:06.88 Vincent Lightle - 800m Run - 2:36.42 D'Marcus Bean - Long Jump - 12' 5.5" Lauren Shelpman- High Jump - 4' 2" Lukaus King - Pole Vault - 5' 6"# Emily Fisher - Shot Put - 26' 0"

#### Fifth Place

Bella Talebi - 1600m Run - 7:18.28# Avari Jenkins - 200m Dash - 31.82 Colt Cotner - 200m Dash - 31.34# Emily Fisher - Discus - 56' 2"

#### **Other Personal Records:**

Owen MacKendrick - 1600m Run - 6:19.01 Zaidan Johnson - Discus - 72' 2" Kylie Johnson - 800m Run - 3:45.66 Savannah Fisher - 400m Dash - 1:29.32 Colt Cotner - 100m Dash - 14.49 Bella Talebi - 800m Run - 3:26.75 Great work tonight Climbers!

The track team ended their regular season with the Central Buckeye Conference Middle School Championships at Indian Lake HS. Overall the Boys and Girls finished 11th out of 12 teams, scoring 11 and 13 points respectively. # = a new personal record

## First Place

Lyza Forson - Shot Put - 41' 7"# NEW CBC MEET RECORD!!!

#### Fourth Place

Vincent Lightle - 1600m Run - 5:19.94 Sixth Place

Julian Davis - Long Jump - 13' 9" Julian Davis - 200m Hurdles - 31.16

# Seventh Place

Lyza Forson - Discus - 74' 3" **Eighth Place** Lauren Shelpman - 200m Hurdles - 34.87

#### **Other Personal Records**

Owen MacKendrick - 1600m Run - 6:10.50 Malichi Morales - 400m Dash - 1:17.68 Isabella Talebi - 800m Run - 3:25.32 Kylie Johnson - 200m Dash - 39.61 D'Marcus Bean - 200m Dash - 30.91

#### ALL OF OUR NEWSLETTERS ARE AVAILABLE ONLINE @ https://www.urbanacityschools.org/2/News/Letters

# <u>ART</u>

The following students participated in the Champaign County Art Competition. Alexis james (2nd), Brian Parthemore (2nd) Devonte Williams (3rd), Kianna Gsell (1st), Natalie Wietholter (1st), and Not Pictured Julie Fancis-Barrowman (2nd).



7th graders are finishing the year with Linocut printmaking and architectural letters.



8th graders worked on a Still Life drawing with Oil Pastels and a Paper, Lace Layers design.



### 7th Grade Science

Second Semester 7th grade Science students have been hard at work creating their group paper roller coasters in class. They were also challenged with their final summative for the year—Rube Goldberg Machines created at home. Their Rube Goldberg Machine performs a simple task, through a series of chain reactions and energy transformations, that they could do easier on their own. Students have submitted a variety of machines including giving their dogs a treat, closing a door, catching a critter and more. One of my favorite machines used the elastic straps on the student's face mask to slingshot a ball to start their chain reaction. Way to go 7<sup>th</sup> graders—you rose to the task at hand and smashed it.



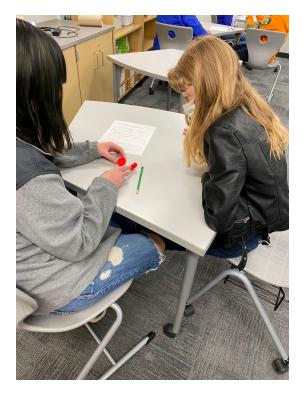






## 7th Grade Math

Mrs. Gieseke's 7th grade math classes ended the year with Geometry and Statistics units. Students specifically learned about angle measures, cross sections, volume, and surface area. Pictured are students making playdough models of 3D objects to slice and examine cross sections. We are finishing out the year learning about the probability of events occurring. Pictured are students spinning a spinner to compare theoretical probability, what should happen in theory, to experimental probability, what actually happened in the experiment. They found that relative frequency, the more times they spun the spinner, resulted in the experimental probability approaching the theoretical probability.





### 7th Grade ELA

7th grade ELA students are wrapping up a unit on the Holocaust, where they read the book *Prisoner B-3087* by Alan Gratz. Students began the unit with an informational webquest to build background knowledge of the time period. The book, *Prisoner B-3087* is an astounding true story of survival for Yanek Gruener, a Jewish boy at the mercy of the Nazis who had taken over Poland in 1939. Yanek is then sent to 10 different Concentration Camps where he is faced with death on a daily basis and must fight to survive. Students created an annotated timeline of Yanek's experience so they could fully comprehend the brutality Yanek and others endured during the Holocaust. Students will end the year with a scrapbook project containing the trials and tribulations of this school year as well as set goals for next year.

We would like to remind families of the summer reading programs offered by the Champaign County Library. We encourage you to take advantage of the free online resources, and we hope you challenge your children to read this summer. <u>https://www.champaigncountylibrary.org/content/reading-programs</u>

# Social Studies Update:

In the final weeks of the 2020-21 school year lots of great activities and work has been going on in the social studies department.

6th-grade social studies have been studying the following:

- Three Federal Branches of the U.S. Government, Bill of Rights, and Checks and Balances.

- Ancient Greece - Mythology, Athens vs. Sparta, and Alexander the Great.

- We will finish up with the Roman Empire - Geography, Emperors, Legions, and Virtual Tour of Rome.

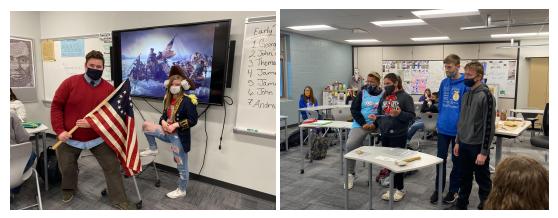
7th graders in world studies have been working on studying the feudalism system. They constructed their own manors and family heraldry as well as miniature catapults.



8th graders have been focusing on learning about historic civic action groups such as the Abolitionist, Women's Suffrage, Labor, and Temperance movements and the actions they used to reach their goals of social and political change. This semester's activities have included a lifesize game of Clue to decide what protest has occurred, a parade with student created women's suffrage sashes, an Underground Railroad investigation and interactive simulation to discover who was a secret conductor and abolitionist, famous painting reenactments, and the colonists putting King George on trial.







The social studies department has also been actively collecting more research and collaborating with several community groups about our PBL: Lost Voices - the Curry Institute of Urbana. After students developed the idea, Urbana Junior High School was successfully able to donate a beautiful portrait of Dr. EWB Curry, created by our junior high art teacher Mandy Parker, to the Champaign County Historical Museum. We have also been in contact with the owner of the Gaslight Auto Company to confirm and visit the location of the Curry Farm School that students have researched. Recently, we also were able to meet with the curator of the Delaware County Historical Society, Benny Shoults, to coordinate our efforts and plans for next year's projects as well as the installment of historical markers in both counties.





The social studies department would also like to thank our two student teachers, Mr. Shane Souders and Mr. Michael Stroud, for all of their creative input, efforts, and support of students this school year. We wish them the best of luck in all of their future endeavors!

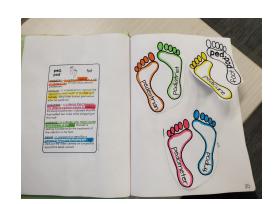
# 8th Grade Science

Students are beginning a science and social studies collaborative project in class. After selecting their "job" students will prepare a product in an effort to promote and support our local nature preservation, Cedar Bog.

# 6th Grade ELA

In 6th grade ELA students have been discovering new word roots. Each week, students learn 5 new roots and 25 new words. Students have been using interactive cut outs and root cards to practice learning this new information. They also write the definition of the word so they have something to study. We have an assessment after 5 roots, and the students recall definitions of words we learned. The ultimate goal is that students will be able to figure out the definitions of words they may not know because they know the root of the word. We are finishing up our unit on *Esperanza Rising*. Students have taken assessments over every two chapters. We are learning about Esperanza's life after her father passes away. Through this character study, students can see that through trials and tribulations, a person is able to persevere and "come out on top".





### 6th grade Health

As we finish the year with both our swap classes and our semester classes we have been challenging our students to work on and improve their social skills and how to be assertive in many different ways. We have given them challenges to say Hi to people they don't know in school and how to give compliments to others. We have also worked on scripts of how to say no by using those assertive phrases to help them get what they want. We hope that all of the health students continue to work on the Life Skills that we have taught them over the summer and when they head into 7th grade.

# 6th Grade Math

6th Grade Math is finishing the year up by working on their Statistical PBL Project over healthy lifestyle choices. Students are having to research a statistical question, collect the data, and make a final presentation to display for the community to see. Students are researching a wide variety of questions, from how much sleep a 6th-grade student should get, to how many times a 6th-grade student lies in a day.

## Computer Science Discoveries 2

The 8th grade CSD2 classes are finishing up their online business cards and games for their super hero. They will be up and running on June 1, 2021. Check them out @ <a href="https://mackeys-heroes.weebly.com/">https://mackeys-heroes.weebly.com/</a>

## <u>CS- Cash</u>

Students have been using lots of skills in CS classes this semester.

The 7TH CSD class created web pages using html and css language. Web pages covered topics like the color orange and ways to cope with stress as well as personal interests and hobbies.



Stressed? Anxious? So am I! Here are some ways I cope.



public domain pixabay)

hese are stress balls to use when ofcourse you feel stressed, but they also help when you feel anxious. I use these quite often.



Public domain Tangle creations)

his little toy is called a tangle, and it helps you when you are anxious again, these are the best for out in public!



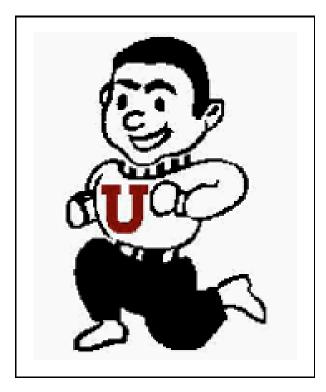
And we also started learning how to use game lab by creating animated scenes. Students learned how to create and animate sprites using block coding.

6TH grade has used block coding and problem solving to design build and code trick shots for the spheros. The attached document has links to videos of the finished projects <u>mrs-cash.org</u>

# **Career Exploration - Mrs. Flowers**

Career Exploration students have been using the Future Ready Find Your Grind curriculum to explore careers and determine their individual career interests. Each week students watch a video, complete a challenge and reflect on the lesson. Each week provides students an opportunity to dig deeper into their personal interests and challenges them to set goals that are SMART (Specific, Measurable, Achievable, Realistic and Timely). Students are currently creating Google Slides presentations of their SMART goals in four areas (Relationships, Education, Finance and Future Career Goals). Below are photos of a career concept map that classes created. They identified something of interest to them and then the class circulated around the room to brainstorm career possibilities based upon that interest.

# Have a great summer!





# **Immunization Hours:**

# Starting June 1, 2021

"There are no walk-ins at this time"

Tuesdays: TB and vaccines 8:30 AM-3:00 PM

# Wednesday: COVID Vaccines <u>only</u> 8:30 AM-3:00 PM

Thursdays: TB reads and vaccines 8:30 AM-3:00 PM

Call (937) 484-1671 or (937)484-1667 to schedule

# **APPOINTMENTS ONLY**

Thank you!