



HILLCLIMBER HEADLINES

URBANA JUNIOR HIGH SCHOOL

April 8, 2022

SAT. APRIL 9

Track @ Triad Invite 10:00 am

MON. APRIL 11

Two Hour Delay Teacher Inservice

TUES. APRIL 12

Track Quad vs ECA, YS & Riverside 4:30 pm

FRI. APRIL 15

No School - Exchange Day

MON. APRIL 18

Track @ Northeastern Quad 5:00 pm

FRI. APRIL 22

Track @ Mechanicsburg Invite 4:30 pm

TUES. APRIL 26

Track vs County Meet 4:30 pm

THURS. APRIL 28

Track @ Northeastern Invite 5:00 pm

SAT. APRIL 30

Track vs JH Invite 10:00 am

MON. MAY 2

Spring Band Concert 6:00 pm in the JH Gym

WEDS. MAY 4

Spring Choir Concert 6:00 pm in the HS Auditorium

MON. MAY 9

Two Hour Delay Teacher Inservice

Kirkmont Trip Starts

MON. MAY 16

Washington DC trip begins

KIRKMONT CAMP SCHEDULE

Boys May 9th - May 11th

Girls May 11th - May 13th

Mentors Needed

The Clark State Champaign Scholars Program is looking for community volunteers to mentor students. Ten Urbana eighth graders are awarded scholarships each year. Mentors are asked for one hour per month to support these future first-generation college students. More information can be found at

<https://buff.ly/2WJSGjl>

ATTENDANCE

Please call the school by 9:00 am if your child will not be attending 653-1439 option 1. We have voicemail, so you may leave a message 24 hours a day. If you do leave a message, **PLEASE STATE THE REASON** for the absence. A call with no reason given does not necessarily make the absence excused. If you do not have a phone, be sure to send a note with the student the next day explaining the reason for the absence.

FinalForms

If you have not yet filled out your child's forms on FinalForms please do so as soon as possible. All yearly forms, including athletic forms, are now being filled out online through FinalForms. You should have received a confirmation email from FinalForms. If you did not, please contact your child's building secretary or Kelli Marsh

kelli.marsh@urbanacityschools.org or 937-653-1453 ext 2126

Communication

Schools are successful when there is strong parental and community involvement. Communication is essential to foster a positive learning environment.

Students: Talk to Teachers, Counselor and/or Administrator, and PA(Student Access)

Parents: PA(Parent Access), email, telephone, conferences, face to face

Remind App: Enter 81010, Text@urbanj

Download PBIS Rewards App

Twitter: @urbanajh_oh

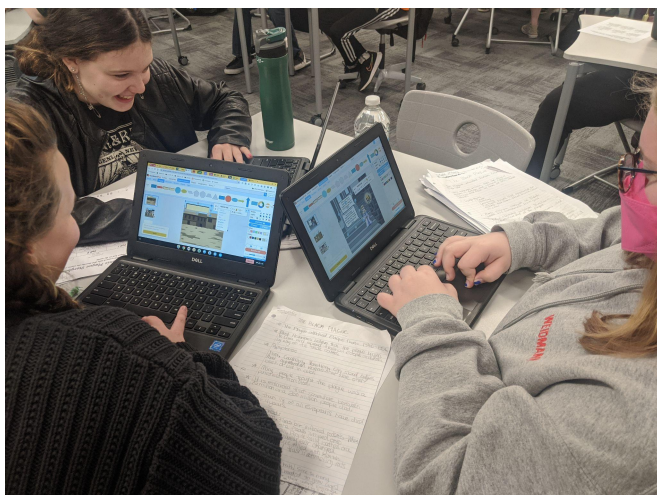
Washington Information – 8th Grade Trip

May 16-20, 2022.

Friday April 8th we will be holding a meeting during school for the students who will be attending the 8th Grade Washington DC trip on May 16-20. Students will receive important information and papers including medical forms that will need returned no later than May 6th, instructions for arrival at the school, packing suggestions, and student expectations and dress code during the trip. Parents, please make sure if you have a child on the trip that all payments have been taken care of to ensure their place on the trip, that you read all of the information that comes home from the meeting, return all medical forms asap, and watch the video Mrs. Steffan will be posting on the DC trip website detailing everything talked about in the meeting. You can navigate to the DC website from the Urbana Junior High web page menu or go directly to <http://ujhswashingtondctrip.weebly.com/>. All parents sending students on the trip should also join the remind group to keep getting information: @ujhs22dc

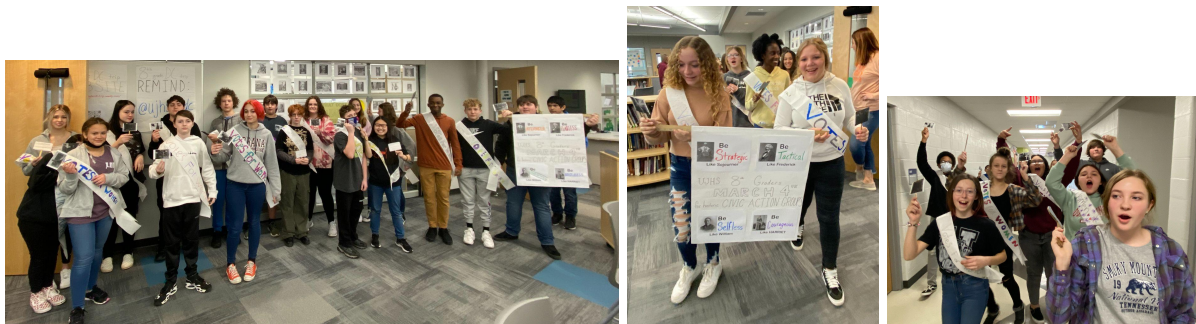
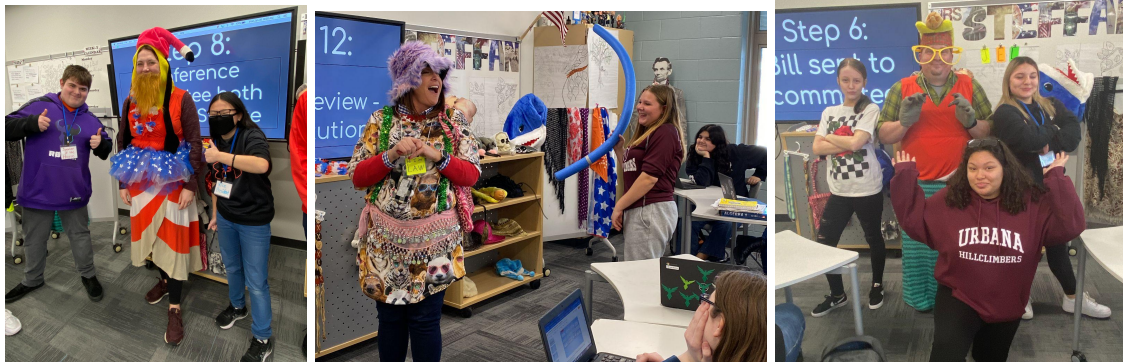
Social Studies

The current 7th grade World Studies students used the online program “Storyboard That” to create graphic novels about the Black Plague. Students really enjoyed the ability to use their own creativity and the amazing technical capabilities of the program to bring the story of the Black Plague to life!



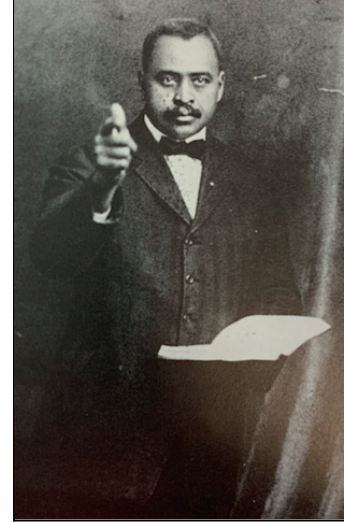
8th Grade

So far 2nd semester American History students have participated in a plethora of activities including dressing up staff members to symbolize the process our government takes for a bill to become a law, re-enacting popular uses of first amendment rights by historical civic actions groups including walking in a women's suffrage march and utilizing child labor picket signs, and participating in a simulation demonstrating how fear and societal expectations can play a role in creating an atmosphere where events like the Salem Witch Trials can unfold. We are now moving into early colonial history with colonist frustrations causing the American Revolution to build up.

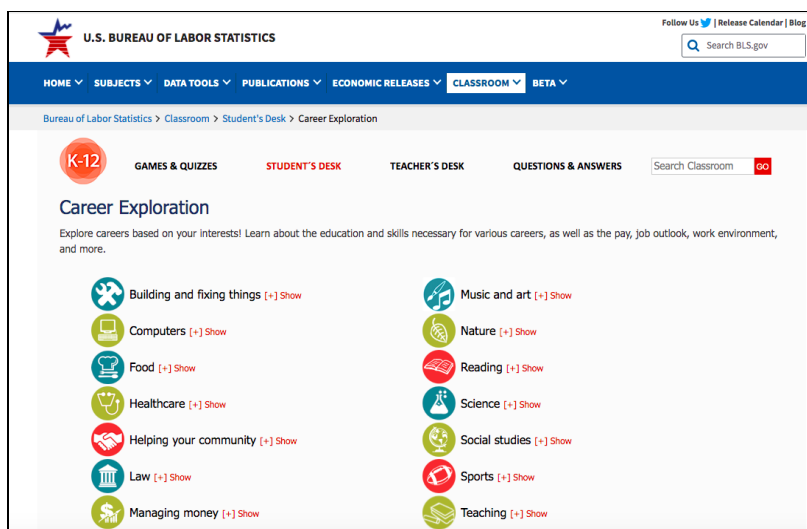


6th Grade

During the third quarter, my students successfully completed our Project Based Learning unit on Dr. E.W.B. Curry by researching and writing an informative paragraph about his family life, educational upbringing, academic accomplishments, and his long term cultural effects on Urbana, Ohio.



During the beginning of fourth quarter, our class began a unit on Economics. The students focused on learning about and understanding key economic concepts of capitalism, supply and demand, production, consumerism, and entrepreneurship. The culminating unit activity was the students successfully creating an opinion-based paragraph about their future career selection after interpreting economic data provided by the U.S. Bureau of Labor.



6th Grade ELA

We have been working hard in Wit and Wisdom, completing two books: *Out of the Dust* and *Bud, Not Buddy*. The students seemed to really enjoy both books, and we have had great conversations. Students are working on using the ToSEEC format to answer questions and prepare essays. In my class, students' writing has improved so much. I am very proud of my students.

Since September, I have had a Student of the Month in all of my classes. These are exceptional students! They have maintained good grades, have good attendance, and have not had behavior issues.

7th Grade ELA

7th grade ELA is currently studying the World War II experiences of Japanese Americans and Native Americans. In this, "Americans All" unit students are reading *Code Talker* by Joseph Bruchac and *Farewell to Manzanar* by Jeanne Wakatsuki Houston. Students are exploring how people react when faced with war. They have learned how war impacted Americans in different ways. During this module, students are also learning about the techniques of informative writing. Combining their historical knowledge with their understanding of informative writing, the students will write an informative essay using one of our texts to explain how World War II affected individuals.