



# HILLCLIMBER HEADLINES

## URBANA JUNIOR HIGH SCHOOL

October 14, 2022

**FRI. OCT 21**

End of First Quarter

**MON. OCT 24**

No School

**TUES. OCT 25**

Second Quarter begins

**THURS. OCT 27**

Fall Sports Night 6:30

**FRI. OCT 28**

Report Cards mailed

**MON. OCT 31**

Beggar's Night

**MON. NOV 7**

Two hour Delay

**MON. NOV 21**

Girls Basketball vs Trotwood 5:30

**NOV 24 - 25**

No School - Thanksgiving Break

**MON. NOV 28**

Girls Basketball vs Northridge 5:30

**TUES. NOV 29**

Parent Teacher Conferences 2:45 - 6:15

**THUR. DEC 1**

Girls Basketball @ Stivers 5:30

**SAT. DEC 3**

Wrestling @ Milton Union Invite 9:30

**MON. DEC 5**

No School - Teacher Inservice

Boys Basketball vs Stivers 5:30

**TUES. DEC 6**

PBL Exhibition Night 5:00 - 6:30

**THUR. DEC 8**

Boys Basketball @ Tecumseh 5:30

Girls Basketball vs Tecumseh 5:30

**SAT. DEC 10**

Wrestling @ North Union Invite 10:00

**MON. DEC 12**

Boys Basketball @ Ben Logan 5:30

Girls Basketball vs Ben Logan 5:30

**THUR. DEC 15**

Boys Basketball vs North Union 5:30

Girls Basketball @ North Union 5:30

**SAT. DEC 17**

Wrestling @ Sidney Invite 9:00

**DEC 17 - JAN 2**

No School - Holiday Break

**MON. DEC 19**

Boys Basketball vs Indian Lake 5:30

Girls Basketball @ Indian Lake 5:30

**THUR. DEC 22**

Boys Basketball @ Graham 5:30

Girls Basketball vs Graham 5:30

**MON. JAN 2**

Boys Basketball vs Bellefontaine 5:30

Girls Basketball @ Bellefontaine 5:30

### **Parent Access**

We now have an app available for Parent Access. In the Google Play Store or Apple App Store, search for “Progressbook Parent and Student” to find and download the mobile app. If you already have an account- tap login, choose Urbana City Schools, tap go, enter your username and password and tap sign in. Students will follow the same directions but will tap Students Sign in with Google. If you have a registration key and need to create an account- open the app, tap login, choose Urbana City Schools, tap go, scroll down to the New to Progressbook? section, tap create account, on the next screen tap New Parent Account and follow the prompts on the screen to complete registration. You can watch a short video about how the app works at

<https://bit.ly/UCSParentAccess> If you need a registration key please contact Kelli Marsh at [kelli.marsh@urbanacityschools.org](mailto:kelli.marsh@urbanacityschools.org)

### **Remind**

Parents are completely in control of their Remind accounts! You can login to Remind through the app on your smartphone or through the web at [remind.com](https://remind.com). Once you are logged in, you can change your notification preferences. You can add, remove, or edit your cell phone number and email address as well as adjust your app and desktop notification preferences via your Remind dashboard. On the web: Login to your Remind account on a computer (you will use your cell number or email to login), click your name in the upper left corner and then click on Account Settings. Select the Notification Preferences tab. Set your preferred way to receive notifications. Via Android: Log into the

app on your phone. Click on the three vertical dots in the upper right corner of the screen.

Click on Account. Click on the gear in the top right and choose Notifications. Via IOS: In the app, tap the gear icon in the upper left corner of the screen. Choose Push (the Remind logo pops up at the top of your screen if you receive a message), or double check your cell phone number and email address and save those preferences.

### **FinalForms**

If you have not yet done so, please make sure to update all student information on FinalForms. Parents/Guardians need to sign forms online at [urbana-oh.finalforms.com](https://urbana-oh.finalforms.com) each year. If you have previously logged into your account, login to that same account and update your forms. If you have never logged in- choose “Login” under the Parent Icon and then choose “Never Logged In”- DO NOT CREATE A NEW ACCOUNT. Enter your email address. A confirmation link will be sent to you. If you do not receive a confirmation link, or have any issues, please contact [kelli.marsh@urbanacityschools.org](mailto:kelli.marsh@urbanacityschools.org).

### **ATTENDANCE**

Please call the school by 9:00 am if your child will not be attending 653-1439 option 1. We have voicemail, so you may leave a message 24 hours a day. If you do leave a message, **PLEASE STATE THE REASON** for the absence. A call with no reason given does not necessarily make the absence excused. If you do not have a phone, be sure to send a note with the student the next day explaining the reason for the absence.

### **PARENT-TEACHER CONFERENCES**

The 2nd Parent-Teacher Conference will be Tuesday, November 29th 2:45 - 6:15 pm. To schedule a conference, please contact your child’s teacher through email or call the office at 937-653-1439 to be connected to their voicemail. We will also be holding conferences on February 23rd and April 18th.

### **School-Wide K-8 Title 1 Services**

Urbana Elementary and Jr. High is a schoolwide K-8 Title 1 school. Title 1 services are supported by Federal funding and are designed to ensure that ALL children have a fair, equal, and significant opportunity to obtain high-quality reading and math instruction to become successful learners. Title 1 funding is used to provide intervention support for ALL K-8 students.

Students recently brought home an *Urbana City Schools Schoolwide Title 1 Learning Compact* for families to sign. Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement to firmly unite with our families to be involved in a partnership with our school. If you haven't already done so, please sign and return this important document to school.

If you have any questions about the *Schoolwide Title 1 Learning Compact*, please contact the K-8 Title 1 Coordinator, Melanie Anders (K-2 Principal) at (937) 653-1453, ext. 2124.

### **Washington Information – 8<sup>th</sup> Grade Trip**

**DC trip dates: May 15-19 - \$650.00\***

**1st Payment was due September 23 - \$160.00**

2nd Payment due November 11 - \$160.00

3rd Payment due January 20 - \$160.00

4th Payment due March 10 - \$170.00

Cut-off date for a refund is April 7th, 2023. Trip information is available in the student handbook. All school fees must be paid prior to making payments for the Washington Trip. All deadlines must be met to hold your spot on this trip. \*This is an estimate until trip details are finalized.

### **Kirkmont Information – 6<sup>th</sup> Grade Trip**

**Kirkmont trip dates: May 8-12 - \$125.00\***

**1st Payment was due September 23 - \$30.00**

2nd Payment due October 28 - \$30.00

3rd Payment due November 18 - \$30.00

4th Payment due March 24 - \$35.00

Cut-off date for a refund is April 7th, 2023. Trip information is available in the student handbook. All school fees must be paid prior to making payments for the Kirkmont Trip. \*This is an estimate until trip details are finalized.

### **Communication**

Schools are successful when there is strong parental and community involvement.

Communication is essential to foster a positive learning environment.

**Students:** Talk to Teachers, Counselor and/or Administrator, and PA(Student Access)

**Parents:** PA(Parent Access), email, telephone, conferences, face to face

**Remind App:** Enter 81010, Text@urbanj

**Download PBIS Rewards App**

**Twitter:** @urbanajh\_oh

### **As reported by Coaches:**

#### **Cross Country:**

The UJHS cross country team competed against 7 other schools at the Sidney Invitational. The girls team finished 2nd place, led by Hazel Lightle who ran the 2 mile course in 13min 26sec and Olivia MacKendrick who finished in 15min 6 seconds. Also scoring for the team were Sara Hildebrand, Avery Smith, and Emily Hughes. Aubrie Cayten did not score, but she ran her fastest race of the season so far. Landon McKellop finished 16th of 40 runners in the boys race, completing the 2mile course in 13minutes 47seconds.

The UJHS cross country teams competed at Washington Courthouse where the girls team, led by Olivia MacKendrick's 7th place finish out of 64 runners, earned a fourth place finish as a team. Then, they competed at Tipp City and earned a 7th place finish with Hazel Lightle leading the team. Running personal best times this week were Aubrie Cayten, Emily Hughes and Avery Smith. On the boys' side, Landon McKellop competed as an individual in both races, with his top performance being a 27th place finish out of 88 runners at the Washington Courthouse Invitational.

## Mathematics

In **6th grade**, Math students were recently introduced to basic Algebra concepts. Students seemed to enjoy this new learning, especially Mr. Stacy's rap song. We then moved to greatest common factor (GCF) and least common multiple (LCM). Students learned about Customer Rewards Programs and how LCM can be used to determine when they might win a special prize. Beginning soon, we will review fractions and begin dividing fractions. With the holidays upcoming, your student should be ready to help make sure your cookie recipe has the correct proportion of ingredients.

Students in **7th grade Math** who have Mrs. Gieseke & Mrs. Taylor completed a wish list shopping project this past week. Students shopped online for various items and calculated totals after coupons and taxes.



**8th grade** students have completed their first unit (the Number System) - rational vs irrational numbers, laws of exponents, scientific notation, roots (square and cube), estimating square roots, and comparing and ordering real numbers. Students completed a project using scientific notation to create their own planet.

We have begun unit 2: Solving Expressions and Equations ( these are crucial pre algebra skills)!



**7<sup>th</sup> grade Science** has been busy identifying the variables to see how Science works. We just finished up learning about the Atmosphere and how thermal energy transfers. Ask your child about making Slushies in a bag to prove how thermal energy flows. Next up. . .SEVERE Weather.

In **6th grade science**, lab students established a removal plan and environmental company to decontaminate a polluted soil mixture for a future park site. Students adopted roles in their company. They applied properties to separate the mixtures in class. The final product collected is crystallized salt.

